Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd. \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rock Interactives Activity**

**Directions:**

1. **Get yourself to this website:** [**http://www.learner.org/interactives/rockcycle/index.html**](http://www.learner.org/interactives/rockcycle/index.html)
2. **Once the website appears, you will work your way through each activity listed below.**

**Part 1: Rock Types**

***Introduction***

1. **Identify the parts of the Rock Cycle**

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|  |
| http://www.learner.org/interactives/images/arrow_r2.gif | [Begin with **Types of Rocks**](http://www.learner.org/interactives/rockcycle/types.html) |

1. **Click on**

**Part 2: Types of Rocks**

**Directions:** Read the information provided on the webpage. Complete the questions below based on your reading.

1. The three main types of rocks are:
2. These three main types of rocks have differences based on what?
3. What is sediment?
4. How are sedimentary rocks formed?
5. What can you find in sedimentary rocks that you will not find in other rocks?
6. Sedimentary rocks are hard and difficult to break. What is wrong with this statement?
7. Two examples of sedimentary rocks are conglomerate and limestone. What is a conglomerate rock is?
8. Where are metamorphic rocks created?
9. How are metamorphic rocks formed?
10. What features do metamorphic rocks have?
11. Name two types of metamorphic rocks.
12. Distinguish between magma and lava.
13. How are igneous rocks formed?
14. How does an igneous rock become glassy?
15. Identify the 2 igneous rocks below. (You may use your blue identification chart to help you)



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| 1. Complete the chart by providing the key characteristics used to identify rocks.
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 | http://www.learner.org/interactives/images/spacer.gif |
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| Small, flat surfaces that are shiny or sparkly, like tiny mirrors. | Imprints of leaves, shells, insects, or other items in the rock. | "Holes," like Swiss cheese, in the rock. | A shiny and smooth surface, like colored glass. | Straight or wavy stripes of different colors in the rock. | Individual stones, pebbles, or sand grains visible in the rock. |
| Rock with crystals | Rock with fossils | Rock with gas bubbles | Rock with glassy surface | Rock with ribbonlike layers | Rock with pebbles |

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Click On: [**Next: Start your rock collection**](http://www.learner.org/interactives/rockcycle/types2.html)****

**BEGIN**

Read the instructions and then Click On:

1. Complete the table based on your rock collection

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name** |  |  |  |  |  |  |
| **Picture** | http://ts4.mm.bing.net/th?id=H.5017982844340931&pid=1.7&w=116&h=108&c=7&rs=1 | http://ts2.mm.bing.net/th?id=I.4721269335982809&pid=1.7&w=179&h=152&c=7&rs=1 | http://ts2.mm.bing.net/th?id=H.5029613615384041&pid=1.7&w=143&h=145&c=7&rs=1 | http://ts1.mm.bing.net/th?id=I.5006145909949052&pid=1.7&w=188&h=145&c=7&rs=1 | http://ts4.mm.bing.net/th?id=I.5029355889296151&pid=1.7&w=181&h=147&c=7&rs=1 | http://ts2.mm.bing.net/th?id=I.4514943427479349&pid=1.7&w=197&h=147&c=7&rs=1 |
| **Special Features** |  |  |  |  |  |  |
| **Type of Rock** |  |  |  |  |  |  |
| **How is it formed?** |  |  |  |  |  |  |
| **Other information** |  |  |  |  |  |  |

|  |  |
| --- | --- |
| http://www.learner.org/interactives/images/arrow_r2.gif | [**Identify Rock Types**](http://www.learner.org/interactives/rockcycle/types3.html) |

1. Click on:

1. Complete the Activity and Record your score here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Click on: **Move to Next Chapter**

**Part 2: How Rocks are Formed**

***Introduction:***

1. What is geologic time?
2. How do rocks change?
3. As rocks change, this process is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Heat and Pressure***

1. What is the heating of a rock compared to?
2. How does heat form rocks?
3. Where does the pressure on a rock come from?
4. The process that results from both rising temperature and pressure is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. This process takes place where?
6. What kind of rock is formed from heat and pressure?
7. Watch the heat and pressure video on the right hand side of the screen!
8. According to the video:
	1. What kind of rock do we start with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. What do we add the rock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. What kind of rock do we end with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Click on **NEXT**

***Melting***

1. The heat required to melt a rock is only high enough where?
2. How does the rock move to the point where there is enough heat to melt it?
3. At what temperature range can a rock be melted? Celsius: Fahrenheit:
4. When a rock is melted, what is made?
5. Watch the Melting video on the screen to the right.
6. According to the video:
	1. What kind of rock do we start with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. What do we add the rock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. What do we end with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Cooling***

1. What does liquid magma turn into when it is cooled?
2. Explain how an extrusive igneous rock is formed?
3. Explain how an intrusive igneous rock is formed?
4. Watch the Cooling video on the screen to the right.

Click on **NEXT**

Weathering and Erosion

1. What factors are all objects on earth exposed to?
2. How do these factors impact the objects?
3. What is left behind after the factors break the objects apart?
4. How is sediment distributed?
5. What are the processes called when objects are broken down and transported due to exposure to the environment?
6. Watch the Weathering and Erosion video on the right side of the screen

***Compacting and Cementing***

1. Where does sediment accumulate?
2. Explain the process of compacting for rocks.
3. Explain how water plays a role in cementing.
4. What kind of rock is formed from compacting and cementing?
5. Watch the Compacting and Cementing video on the right side of the screen

***Answer the following questions before moving on. The words in the word bank may be used more than once.***

***Word bank: heat & pressure weathering & erosion cooling melting compacting & cementing sediment***

1. What process turns metamorphic rock into magma? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What do you add to turn sedimentary rock into metamorphic rock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What process turns sediment into conglomerate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What process turns igneous rock into sediment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What process turns igneous rock into granite within the earth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Weathering and erosion will turn granite into what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What process turns magma into igneous rock? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| http://www.learner.org/interactives/images/arrow_r2.gif | **Transform the Rock** |

 Click on:

**Part 3: The Rock Cycle**

***The Rock Cycle Diagram***

1. Who is credited with the creation of the rock cycle?
2. What is the main idea of the rock cycle?
3. What three processes take place at or near the surface of the earth?
4. What three processes take place within the earth?
5. Scroll over the rock cycle diagram and review the concepts you have just practiced in the last section.

Click on: **Complete the Cycle**

1. Before you begin, attempt to complete the rock cycle chart below. By filling in the blank boxes with the correct words.

**Word Bank:** sediment metamorphic rock sedimentary rock igneous rock magma



1. Check your work by completing the questions to complete the rock cycle diagram.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When prompted: “Move onto the Final Chapter,” do so. If you are prompted to review the Rock Cycle again, do so until you are prompted to “Move onto the Final Chapter”

You are now at the “Test Your Skills” portion. You will be taking a 15 question quiz that reviews everything you have just gone through. **THIS WILL BE GRADED and counted in the gradebook**.

**Instructions**:

1. Type in your name
	* + If you have trouble entering your name, click in the name box a few times. This should allow you to type your name.
2. Click Next and answer the questions. ***Remember***: We **ARE** grading this!
3. Once you have completed the quiz, you will click on “See your results”
4. Print your results staple them, and to turn it in with this packet.

**TEAR THIS PAGE OFF!**

Now that you have completed the interactive activity, you may choose to go to any of these weblinks and play review games.

**Site 1:** [http://science**reviewgames**.com/srg/subjects/topic.php?topic=**Rocks**/**Minerals**](http://sciencereviewgames.com/srg/subjects/topic.php?topic=Rocks/Minerals)

**\* You may use the following activities on this site:**

Rocks, Properties of Rocks, *Sedimentary, Igneous, and Metamorphic Rocks, Rocks Review, Rocks I, Rocks II*

**\*** You may play any of the games: Penalty Shootout, Hoop Shoot, or Deal/No Deal. Click on the Game Name to begin

**Site 2:** [*http://reviewgamezone.com/game-list.php?id=19&name=Rocks,%20Minerals%20and%20Fossils*](http://reviewgamezone.com/game-list.php?id=19&name=Rocks,%20Minerals%20and%20Fossils)

*\** You may use any activity that is associated with rocks. You may pick whichever game you’d like to play under the link you choose.

***Site 3****:* [*http://www.kidsgeo.com/geology-games/*](http://www.kidsgeo.com/geology-games/)

*\** Click on Rock Types Game on the Left to begin