1. Complete the steps
A. First, write the $\qquad$
B. Next, write x $\qquad$ (what \#?)
C. Then, count how many places we move the $\qquad$ point. This number becomes the $\qquad$
D. Last, write the exponent in (subscript / superscript) on the 10.
2. If a number is greater than one, the exponent will be?
A. negative
B. positive
3. When a number has a negative exponent, it means that it will be $\qquad$
A. greater than one
B. a decimal
c. a negative number
4. The coefficient will always be a number between $\qquad$ and $\qquad$
5. Label the parts:

6. Complete the steps
A. First, write the $\qquad$
B. Next, write x $\qquad$ (what \#?)
C. Then, count how many places we move the $\qquad$ point. This number becomes the $\qquad$
D. Last, write the exponent in (subscript / superscript) on the 10.
7. If a number is greater than one, the exponent will be?

$$
\begin{array}{ll}
\text { A. negative } \quad \text { B. positive }
\end{array}
$$

3. When a number has a negative exponent, it means that it will be $\qquad$
A. greater than one
B. a decimal
c. a negative number
4. The coefficient will always be a number between $\qquad$ and $\qquad$
5. Label the parts:
